

District Test Results Spring 2018 Administrations

Dumont Public Schools
September 20, 2018

Annual
Presentation
of
Standardized
Test Results

DUMONT HIGH SCHOOL COLLEGE BOARD RESULTS

District SAT Results

May 2018

Evidence Based Reading/Writing				Math			
Number Tested	Mean Score	Total Test Takers Mean Score	NJ Mean Score	Number Tested	Mean Score	Total Test Takers Mean Score	NJ Mean Score
85	568 (+9)	TBA	TBA	85	584 (+26)	TBA	TBA

June 2018

Evidence Based Reading/Writing				Math			
Number Tested	Mean Score	Total Test Takers Mean Score	NJ Mean Score	Number Tested	Mean Score	Total Test Takers Mean Score	NJ Mean Score
46	575 (+16)	TBA	TBA	46	583 (+25)	TBA	TBA

DUMONT HIGH SCHOOL COLLEGE BOARD RESULTS

Dumont High School AP Scholar Roster 2018

<p>Total AP Test Takers= 175 Total AP Students with Scores of 3+= 75.4%</p>	<p>Total Scholars= 42 (avg. score 3.75)</p>
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AP Scholars	22	Score of 3 or Higher on 3 or more AP Exams
AP Scholars with Honor	10	Score of 3 or Higher on 4 or more AP exams and an overall average of at least 3.25

DUMONT HIGH SCHOOL COLLEGE BOARD RESULTS

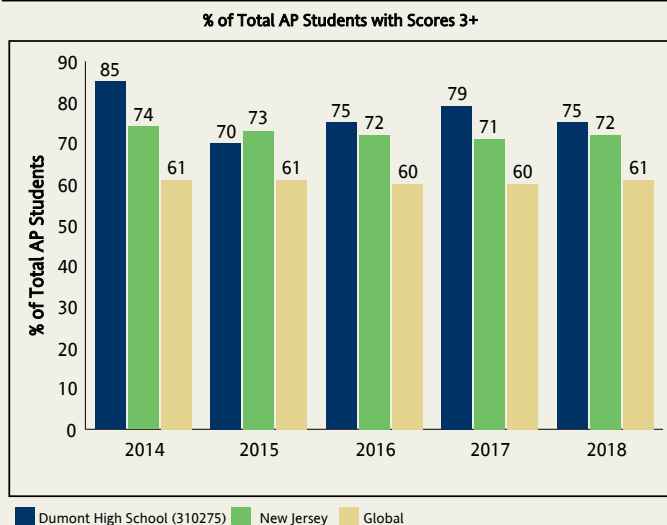
AP[®] Five-Year School Score Summary (2018)

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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

✓ Data Updated Sep 15, 2018, Report Run Sep 19, 2018

Dumont High School (310275)



	2014	2015	2016	2017	2018
Dumont High School (310275)					
Total AP Students	135	163	187	179	175
Number of Exams	228	320	362	284	325
AP Students with Scores 3+	115	114	141	142	132
% of Total AP Students with Scores 3+	85.2	69.9	75.4	79.3	75.4
New Jersey					
Total AP Students	62,730	67,351	71,742	76,657	79,462
Number of Exams	119,625	131,025	139,448	149,064	155,820
AP Students with Scores 3+	46,528	49,010	51,564	54,286	56,920
% of Total AP Students with Scores 3+	74.2	72.8	71.9	70.8	71.6
Global					
Total AP Students	2,352,026	2,497,164	2,625,319	2,762,293	2,830,917
Number of Exams	4,199,454	4,516,044	4,741,566	5,006,273	5,141,347
AP Students with Scores 3+	1,442,136	1,515,264	1,583,115	1,666,078	1,736,303
% of Total AP Students with Scores 3+	61.3	60.7	60.3	60.3	61.3

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as *The AP Cohort Data Report*, which tracks exams taken by seniors throughout their time in high school (cohort-based) and includes public school data only.



NJ ACCESS FOR ELLS 2.0 RESULTS

2017-18 TOTAL TEST TAKERS in Grades K through 12 =84

KINDERGARTEN-PAPER BASED TEST
GRADES 1-12-ONLINE TEST

*6 LEVELS OF PROFICIENCY ON TEST

1=ENTERING

2=EMERGING

3=DEVELOPING

4=EXPANDING

5=BRIDGING

6=REACHING

63.6 % OF ELL TEST TAKERS DEMONSTRATED GROWTH IN THEIR
PROGRESS TO LANGUAGE PROFICIENCY

DISTRICT MET AND EXCEEDED THE STATE TARGET IN THIS AREA

DYNAMIC LEARNING MAPS (DLM) RESULTS

TOTAL STUDENT SCORE REPORTS = 14 (grades 3-8)

*Four Performance Levels:

EMERGING

APPROACHING the TARGET

AT TARGET

ADVANCED

For English Language Arts, 64% of students' skills in grades 3 through 8 were emerging, 29% were approaching the target, and 7% were advanced.

For Math, 79% of students' skills in grades 3 through 8 were emerging, 14% were approaching the target, and 7% were at target.

For Science, 100% of students' skills in grades 5 and 8 were emerging.

NEW JERSEY STUDENT LEARNING ASSESSMENT FOR SCIENCE NJSLA-S

- **2018 Pilot Test Only - *Individual Student Results are not available**
- **All students Grades 5, 8, & 11 were tested last Spring.**
- **District Results from prior year NJASK 2016-2017 (Grades 4, 8, & HS Biology) will be used for Accountability Purposes.**

PARCC Results: Spring 2018 Administrations

Measuring
College and
Career
Readiness

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

Comparison of **Dumont's** Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	2016 Total% of Lvl 4 & 5	2017 Total% of Lvl 4 & 5	2018 Total % of Lvl 4 & 5
3	1.1	4.1	2.2	12.4	6.2	3.9	22	25.4	16.1	51.4	54.9	55	13	9.3	22.8	64.4	64.2	77.8 (+13.6)
4	1.2	1.6	2.0	7.8	6.4	4.4	24.6	21.8	16.2	53.9	54.8	47.5	12.6	15.4	29.9	66.5	70.2	77.5 (+7.3)
5	1.1	0	1.1	7.5	4.6	2.6	18.3	15.5	16.8	64.5	67.8	60.5	8.6	12.1	18.9	73.1	79.9	79.5 (-.4)
6	2.1	.5	1.6	6.2	10.2	4.3	14.4	22.5	23	58.5	55.6	56.7	19	11.2	14.4	77.5	66.8	71.1 (+4.3)
7	2.4	4.5	1.0	3.3	4.5	9.7	18.6	15.4	10.7	51	39.8	36.7	24.8	35.8	41.8	75.8	75.6	78.6 (+3)
8	3.4	.5	3.4	7.4	6.6	4.4	9.8	14.6	12.7	50.5	55.4	37.1	28.9	23.0	42.4	78.9	78.4	79.5 (+1.1)
9	6.4	4.5	1.4	7.4	6.5	7.2	18.7	15.6	13.9	45.3	56.8	59.3	22.2	16.6	18.2	67.5	73.4	77.5 (+4.1)
10	4	14.5	8.8	8.1	10.5	9.3	17.2	14.5	17.6	47.5	40.0	44.4	23.2	20.5	20.0	70.7	60.5	64.4 (+3.9)
11*	4	6.5	19.4	10	14	21.2	28	24.2	27.1	49	44.1	28.8	9	11.3	3.5	58	55.4	32.4 (-23)

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of **Dumont's** Spring 2016, Spring 2017 & Spring 2018 PARCC Administrations Mathematics - Percentages

Grade	Level 1 2016	Level 1 2017	Level 1 2018	Level 2 2016	Level 2 2017	Level 2 2018	Level 3 2016	Level 3 2017	Level 3 2018	Level 4 2016	Level 4 2017	Level 4 2018	Level 5 2016	Level 5 2017	Level 5 2018	2016 Total% of Lvl 4 & 5	2017 Total% of Lvl 4 & 5	2018 Total % of Lvl 4 & 5
3	2.3	2.6	3.8	7.3	8.2	8.8	29.4	28.2	21.4	42.9	47.7	49.5	18.1	13.3	16.5	61	61	65.9 (+4.9)
4	.6	3.2	2.9	8.4	15.8	6.4	31.7	25.3	29.9	56.3	48.9	47.5	3.0	6.8	13.2	59.3	55.8	60.8 (+5)
5	1.1	1.7	2.1	9.1	4.5	11.6	31.7	35.8	24.7	44.1	51.1	51.5	14.0	6.8	10.5	58.1	58	61.6 (+3.6)
6	3.6	.5	2.1	10.2	15.3	11.6	29.1	34.4	36.5	46.9	40.2	43.9	10.2	9.5	5.8	57.1	49.7	49.7 (n/c)
7	2.4	3.9	1.5	9.5	15.0	16.2	26.7	28.6	27.9	51.4	42.2	40.1	10	10.2	14.2	61.4	52.4	54.3 (+1.9)
8*	8.4	4.7	14.6	8.4	12.0	7.6	28.0	30.7	28.5	53.8	50.0	48.6	1.4	2.7	.7	55.2	52.7	49.3 (-3.4)
ALG I	6.6	4.5	4.5	16.4	9.1	6.7	18.8	22.3	20.5	54.5	54.5	57.6	3.8	9.5	10.7	58.3	64.1	68.3 (+4.2)
GEO	2.9	2.1	2.0	15.5	16.7	16.2	32.4	35.9	33.3	46.4	43.2	42.6	2.9	2.1	5.9	49.3	45.3	48.5 (+3.2)
ALG II	20.5	13.9	22.8	22.1	17.3	19.2	23.1	26.0	20.7	31.8	41.8	35.8	2.9	1.0	1.6	34.7	42.8	37.3 (-5.5)

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

ALG 1 Is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

DUMONT SCHOOL DISTRICT

2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES

ENGLISH LANGUAGE ARTS/LITERACY

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
District	77.8	77.5	79.5	71.1	78.6	79.5	77.5	64.4	32.4
Grant	85.2	83.1	81.8	*	*	*	*	*	*
Honiss	74.4	62.5	79.1	69.9	76.7	82.6	*	*	*
Lincoln	81.8	94.1	72.1	*	*	*	*	*	*
Selzer	67.4	77.1	84.2	72.6	81.3	75	*	*	*
DHS	*	*	*	*	*	*	77.5	64.4	32.4

DUMONT SCHOOL DISTRICT

2018 SPRING PARCC SCHOOL- & GRADE-LEVEL OUTCOMES

MATHEMATICS

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Algebra I % >= Level 4	Algebra II % >= Level 4	Geometry % >= Level 4
District	65.9	60.8	61.6	49.7	54.3	49.3	68.3	37.3	48.5
Grant	70.5	67.6	69.7	*	*	*	*	*	*
Honiss	62.8	53.1	65.1	49.5	57.8	45	100	*	*
Lincoln	73.5	73.5	41.9	*	*	*	*	*	*
Selzer	56.8	48.6	65.8	50	49.4	54.7	100	*	*
DHS	*	*	*	*	*	*	56.2	37.3	48.5

GRANT SCHOOL

2017/2018 SPRING PARCC SCHOOL- & GRADE-LEVEL COMPARISON DATA ENGLISH LANGUAGE ARTS & MATH

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
Grant ELA 2018	85.2 (+13.2)	83.1 (+23.1)	81.8 (+1.8)	*	*	*	*	*	*
Grant ELA 2017	72	60	80						
Grant Math 2018	70.5 (+6.5)	67.6 (+12.6)	69.7 (+4.7)	*	*	*	*	*	*
Grant Math 2017	64	55	65	*	*	*	*	*	*

HONISS SCHOOL

2017/2018 SPRING PARCC SCHOOL- & GRADE-LEVEL COMPARISON DATA ENGLISH LANGUAGE ARTS & MATH

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
Honiss ELA 2018	74.4 (+25.4)	62.5 (-12.5)	79.1 (-7.9)	69.9 (+4.9)	76.7 (-3)	82.6 (+2.6)	*	*	*
Honiss ELA 2017	49	75	87	65	77	80	*	*	*
Honiss Math 2018	62.8 (+9.8)	53.1 (-4.9)	65.1 (-9)	49.5 (-1.5)	57.8 (+4.8)	45 (-3)	100 (n/c)	*	*
Honiss Math 2017	53	58	66	51	53	48	100	*	*

LINCOLN SCHOOL

2017/2018 SPRING PARCC SCHOOL- & GRADE-LEVEL COMPARISON DATA ENGLISH LANGUAGE ARTS & MATH

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
Lincoln ELA 2018	81.8 (+5.8)	94.1 (+23.1)	72.1 (-15.9)	*	*	*	*	*	*
Lincoln ELA 2017	76	71	88						
Lincoln Math 2018	73.5 (+3.5)	73.5 (+28.5)	41.9 (-5.1)	*	*	*	*	*	*
Lincoln Math 2017	70	45	47						

SELZER SCHOOL

2017/2018 SPRING PARCC SCHOOL- & GRADE-LEVEL COMPARISON DATA ENGLISH LANGUAGE ARTS & MATH

	Grade 3 % >= Level 4	Grade 4 % >= Level 4	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4	Grade 9 % >= Level 4	Grade 10 % >= Level 4	Grade 11 % >= Level 4
Selzer ELA 2018	67.4 (+3.4)	77.1 (-5.9)	84.2 (+17.2)	72.6 (+2.6)	81.3 (+7.3)	75 (-3)	*	*	*
Selzer ELA 2017	64	83	67	70	74	78	*	*	*
Selzer Math 2018	56.8 (-3.2)	48.6 (-19.4)	65.8 (+15.8)	50 (+2)	49.4 (-1.6)	54.7 (-3.3)	100 (+4)	*	*
Selzer Math 2017	60	68	50	48	51	58	96	*	*

Comparison of **Dumont's** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations English Language Arts/Literacy

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	180	193	-13
4	204	188	+16
5	190	174	+16
6	187	187	No change
7	196	201	-5
8	205	213	-8
9	209	199	+10
10	205	200	+5
11*	170	186	-16
TOTAL	1,746	1,741	+5

*Grade 11 does not include students who took an AP/IB test.

Note: "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

Comparison of **Dumont's** Number of Students Tested Spring 2017 & Spring 2018 PARCC Administrations Mathematics

Grade	Students Tested 2018	Students Tested 2017	Difference between number of students tested in 2017 and 2018
3	182	195	-13
4	204	190	+14
5	190	176	+14
6	189	189	No change
7	197	206	-9
8*	144	150	-6
Algebra I	244	220	+24
Algebra II	193	208	-15
Geometry	204	192	+12
TOTAL	1,747	1,726	+21

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: "Students Tested" represents individual valid test scores for Mathematics.

GRADES 3-8 DISTRICT SUBGROUP RESULTS

**DUMONT PUBLIC SCHOOLS
2018 PARCC SUBGROUP OUTCOMES
DISTRICT GRADE 3
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>= Lvl 4
All Students	180	2.2	3.9	16.1	55.0	22.8	77.8	51.7
White	83	1.2	2.4	20.5	56.6	19.3	75.9	60.7
Black or African American	11	9.1	9.1	27.3	54.5	0	54.5	34.8
Asian	29	0	0	3.4	55.2	41.4	96.6	77.5
Hispanic	53	3.8	5.7	15.1	52.8	22.6	75.5	37.9
Students with Disabilities	30	6.7	13.3	33.3	40.0	6.7	46.7	23.6
ELL Students	*	*	*	*	*	*	77.8	29.4
Economically Disadvantaged	19	5.3	10.5	26.3	52.6	5.3	57.9	34.2

DUMONT PUBLIC SCHOOLS 2018 PARCC SUBGROUP OUTCOMES DISTRICT GRADE 3 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	State %>=LVL 4
All Students	182	3.8	8.8	21.4	49.5	16.5	65.9	53
White	83	1.2	4.8	26.5	49.4	18.1	67.5	63.6
Black or African American	11	9.1	45.5	27.3	18.2	0	18.2	32.2
Asian	30	0	3.3	13.3	56.7	26.7	83.3	83.6
Hispanic	54	9.3	9.3	18.5	51.9	11.1	63.0	37.8
Students with Disabilities	30	10	20	43.3	26.7	0	26.7	29.1
ELL	*	*	*	*	*	*	33.3	34.4
Economically Disadvantaged	19	10.5	26.3	36.8	21.1	5.3	26.3	34.6

DUMONT PUBLIC SCHOOLS

2018 PARCC SUBGROUP OUTCOMES

DISTRICT GRADE 4

ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % ≥ Level 4	State %≥Lvl 4
All Students	204	2.0	4.4	16.2	47.5	29.9	77.5	58
White	96	2.1	5.2	17.7	47.9	27.1	75.0	67.7
Black or African American	13	0	0	15.4	46.2	38.5	84.6	38.7
Asian	39	0	2.6	5.1	41.0	51.3	92.3	83.4
Hispanic	54	3.7	5.6	20.4	51.9	18.5	70.4	44.2
Students with Disabilities	35	11.4	17.1	25.7	31.4	14.3	45.7	25.2
ELL Students	*	*	*	*	*	*	88.9	34.3
Economically Disadvantaged	24	4.2	8.3	37.5	37.5	12.5	50	39.6

DUMONT PUBLIC SCHOOLS

2018 PARCC SUBGROUP OUTCOMES

DISTRICT GRADE 4

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	204	2.9	6.4	29.9	47.5	13.2	60.8	49.4
White	96	3.1	4.2	33.3	46.9	12.5	59.4	60.1
Black or African American	13	0	0	46.2	46.2	7.7	53.8	26.9
Asian	39	0	0	23.1	48.7	28.2	76.9	80.4
Hispanic	54	5.6	14.8	25.9	50	3.7	53.7	33.8
Students with Disabilities	35	17.1	25.7	31.4	17.1	8.6	25.7	22.4
ELL Students	*	*	*	*	*	*	66.7	29.2
Economically Disadvantaged	24	4.2	20.8	33.3	33.3	8.3	41.7	30.3

DUMONT PUBLIC SCHOOLS 2018 PARCC SUBGROUP OUTCOMES DISTRICT GRADE 5 ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	190	1.1	2.6	16.8	60.5	18.9	79.5	58
White	104	0	2.9	18.3	62.5	16.3	78.8	68.4
Black or African American	*	*	*	*	*	*	66.7	38.2
Asian	37	0	0	8.1	51.4	40.5	91.9	84
Hispanic	38	5.3	2.6	18.4	65.8	7.9	73.7	43.2
Students with Disabilities	26	0	11.5	38.5	38.5	11.5	50	21.9
ELL Students	*	*	*	*	*	*	22.2	31.9
Economically Disadvantaged	24	4.2	4.2	25.0	54.2	12.5	66.7	38.8

DUMONT PUBLIC SCHOOLS

2018 PARCC SUBGROUP OUTCOMES

DISTRICT GRADE 5

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	190	2.1	11.6	24.7	51.5	10.5	61.6	48.8
White	104	2.9	10.6	26.9	55.8	3.8	59.6	60
Black or African American	*	*	*	*	*	*	44.4	26
Asian	37	0	5.4	2.7	59.5	32.4	91.9	82.3
Hispanic	38	2.6	15.8	42.1	28.9	10.5	39.5	32.2
Students with Disabilities	26	7.7	26.9	30.8	34.6	0	34.6	19.9
ELL Students	*	*	*	*	*	*	22.2	27.6
Economically Disadvantaged	24	4.2	29.2	33.3	29.2	4.2	33.3	28.8

DUMONT PUBLIC SCHOOLS 2018 PARCC SUBGROUP OUTCOMES DISTRICT GRADE 6 ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4	State %>=Level 4
All Students	187	1.6	4.3	23.0	56.7	14.4	71.1	56.2
White	91	2.2	5.5	26.4	52.7	13.2	65.9	65.8
Black or African American	*	*	*	*	*	*	50.0	35.1
Asian	38	0	0	5.3	60.5	34.2	94.7	83.1
Hispanic	48	2.1	6.3	29.2	58.3	4.2	62.5	41.6
Students with Disabilities	26	11.5	15.4	42.3	23.1	7.7	30.8	17.9
ELL Students	*	*	*	*	*	*	75.0	28.4
Economically Disadvantaged	23	4.3	4.3	17.4	65.2	8.7	73.9	37.1

DUMONT PUBLIC SCHOOLS 2018 PARCC SUBGROUP OUTCOMES DISTRICT GRADE 6 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	189	2.1	11.6	36.5	43.9	5.8	49.7	43.5
White	91	1.1	14.3	34.1	47.3	3.3	50.5	53.6
Black or African American	*	*	*	*	*	*	33.3	20.5
Asian	38	0	0	26.3	52.6	21.1	73.7	78.1
Hispanic	50	6.0	16.0	50.0	28.0	-	28.0	26.6
Students with Disabilities	26	7.7	34.6	46.2	7.7	3.8	11.5	13
ELL Students	*	*	*	*	*	*	0	21
Economically Disadvantaged	24	8.3	8.3	45.8	33.3	4.2	37.5	24

DUMONT PUBLIC SCHOOLS

2018 PARCC SUBGROUP OUTCOMES

DISTRICT GRADE 7

ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	196	1.0	9.7	10.7	36.7	41.8	78.6	62.7
White	103	1.0	9.7	10.7	39.8	38.8	78.6	71.9
Black or African American	10	10	0	10	40	40	80	41.9
Asian	32	0	0	12.5	18.8	68.8	87.5	87.2
Hispanic	49	0	16.3	10.2	40.8	32.7	73.5	49
Students with Disabilities	33	3.0	36.4	15.2	39.4	6.1	45.5	21.9
ELL Students	*	*	*	*	*	*	0	30.5
Economically Disadvantaged	19	0	26.3	5.3	36.8	31.6	68.4	44.3

DUMONT PUBLIC SCHOOLS 2018 PARCC SUBGROUP OUTCOMES DISTRICT GRADE 7 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	197	1.5	16.2	27.9	40.1	14.2	54.3	43.4
White	103	1.0	16.5	28.2	39.8	14.6	54.4	54.2
Black or African American	10	0	30	40	20	10	30.0	20.9
Asian	32	0	3.1	15.6	56.3	25.0	81.3	75.7
Hispanic	50	4.0	22.0	32.0	34.0	8.0	42.0	27.3
Students with Disabilities	33	3.0	45.5	27.3	21.2	3.0	24.2	12
ELL Students	*	*	*	*	*	*	0	17.8
Economically Disadvantaged	20	5.0	25.0	15.0	50.0	5.0	55.0	24.4

**DUMONT PUBLIC SCHOOLS
2018 PARCC SUBGROUP OUTCOMES
DISTRICT GRADE 8
ENGLISH LANGUAGE ARTS LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	205	3.4	4.4	12.7	37.1	42.4	79.5	60.4
White	115	4.3	3.5	13.9	33.0	45.2	78.3	69.6
Black or African American	*	*	*	*	*	*	75.0	39.3
Asian	28	0	0	7.1	35.7	57.1	92.9	86
Hispanic	50	2.0	8.0	14.0	48.0	28.0	76.0	45.2
Students with Disabilities	23	30.4	21.7	26.1	21.7	0	21.7	19.2
ELL Students	*	*	*	*	*	*	16.7	21.9
Economically Disadvantaged	22	4.5	4.5	9.1	59.1	22.7	81.8	41.5

DUMONT PUBLIC SCHOOLS

2018 PARCC SUBGROUP OUTCOMES

DISTRICT GRADE 8

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	District % >= Level 4	State %>=Level 4
All Students	144	14.6	7.6	28.5	48.6	.7	49.3	28.2
White	85	16.5	8.2	25.9	48.2	1.2	49.4	35.8
Black or African American	*	*	*	*	*	*	40.0	15.3
Asian	11	0	0	27.3	72.7	0	72.7	50.9
Hispanic	41	12.2	9.8	34.1	43.9	0	43.9	21.5
Students with Disabilities	23	65.2	8.7	26.1	0	0	0	9.3
ELL Students	*	*	*	*	*	*	16.7	14.5
Economically Disadvantaged	20	15	10	20	55	0	55	19.6

HIGH SCHOOL DISTRICT RESULTS

DUMONT HIGH SCHOOL

2018 PARCC SUBGROUP OUTCOMES

GRADE 9

ENGLISH LANGUAGE ARTS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	DHS% >= Level 4	State %>=Level 4
All Students	209	1.4	7.2	13.9	59.3	18.2	77.5	55
White	115	0	8.7	13.9	60.0	17.4	77.4	64
Black or African American	*	*	*	*	*	*	71.4	34
Asian	27	0	0	3.7	74.1	22.2	96.3	84
Hispanic	52	5.8	7.7	19.2	55.8	11.5	67.3	38
Students with Disabilities	18	0	38.9	27.8	33.3	0	33.3	15
ELL Students	*	*	*	*	*	*	25.0	10
Economically Disadvantaged	23	8.7	17.4	26.1	39.1	8.7	47.8	34

DUMONT HIGH SCHOOL

2018 PARCC SUBGROUP OUTCOMES

GRADE 10

ENGLISH LANGUAGE ARTS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	DHS% >= Level 4	State %>=Level 4
All Students	205	8.8	9.3	17.6	44.4	20.0	64.4	51
White	113	11.5	8.0	17.7	46.9	15.9	62.8	58
Black or African-American	*	*	*	*	*	*	66.7	32
Asian	31	32	0	12.9	41.9	41.9	83.9	78
Hispanic	52	7.7	17.3	21.2	46.2	7.7	53.8	38
Students with Disabilities	23	43.5	26.1	17.4	13.0	0	13.0	15
ELL Students	*	*	*	*	*	*	0	10
Economically Disadvantaged	16	25.0	12.5	25.0	31.3	6.3	37.5	35

DUMONT HIGH SCHOOL

2018 PARCC SUBGROUP OUTCOMES

GRADE 11

ENGLISH LANGUAGE ARTS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	DHS% >= Level 4	State %>=Level 4
All Students	170	19.4	21.2	27.1	28.8	3.5	32.4	39
White	97	18.6	21.6	25.8	29.9	4.1	34.0	40
Black or African-American	*	*	*	*	*	*	16.7	32
Asian	21	4.8	14.3	28.6	47.6	4.8	52.4	61
Hispanic	42	28.6	23.8	28.6	19.0	-	19.0	35
Students with Disabilities	18	33.3	16.7	27.8	22.2	0	22.2	13
ELL Students	*	*	*	*	*	*	14.3	14
Economically Disadvantaged	11	9.1	27.3	27.3	36.4	0	36.4	34

DUMONT PUBLIC SCHOOLS(DHS, HONISS, SELZER)

2018 PARCC SUBGROUP OUTCOMES

ALGEBRA 1

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4	State %>=Level 4
All Students	224	4.5	6.7	20.5	57.6	10.7	68.3	46
White	118	5.1	5.9	19.5	62.7	6.8	69.5	57
Black or African-American	*	*	*	*	*	*	37.5	23
Asian	33	0	0	9.1	69.7	21.2	90.9	80
Hispanic	58	5.2	8.6	31.0	48.3	6.9	55.2	27
Students with Disabilities	18	38.9	27.8	27.8	5.6	0	5.6	13
ELL Students	*	*	*	*	*	*	25.0	13
Economically Disadvantaged	22	9.1	9.1	27.3	40.9	13.6	54.5	25

DUMONT HIGH SCHOOL

2018 PARCC SUBGROUP OUTCOMES

GEOMETRY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	DHS% \geq Level 4	State \geq Level 4
All Students	204	2.0	16.2	33.3	42.6	5.9	48.5	30
White	118	1.7	17.8	33.9	41.5	5.1	46.6	37
Black or African American	*	*	*	*	*	*	40.0	10
Asian	28	0	10.7	17.9	60.7	10.7	71.4	65
Hispanic	47	2.1	14.9	46.8	31.9	4.3	36.2	14
Students with Disabilities	24	12.5	62.5	25.0	0	0	0	6
ELL Students	*	*	*	*	*	*	33.3	7
Economically Disadvantaged	16	6.3	43.8	25	18.8	6.3	25.0	12

DUMONT HIGH SCHOOL 2018 PARCC SUBGROUP OUTCOMES ALGEBRA II

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	DHS% \geq Level 4	State % \geq Level 4
All Students	193	22.8	19.2	20.7	35.8	1.6	37.3	29
White	107	23.4	17.8	24.3	34.6	0	34.6	34
Black or African American	*	*	*	*	*	*	25.0	10
Asian	27	7.4	14.8	22.2	51.9	3.7	55.6	65
Hispanic	45	28.9	24.4	15.6	28.9	2.2	31.1	13
Students with Disabilities	19	68.4	26.3	0	5.3	0	5.3	5
ELL Students	*	*	*	*	*	*	33.3	7
Economically Disadvantaged	14	28.6	35.7	7.1	21.4	7.1	28.6	13

QUESTIONS TO GUIDE PARCC DATA REFLECTION & ACTION PLAN STEPS

How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?

- 1. A District-Level analysis of the data has been shared with each school. An initial review of the district Level data shows that the following areas are a general focus area for improvement for all of the grade levels:**
 - * ELA- Reading-Informational Text (Science/Technical Subjects)
Writing- Literary Analysis & Research Simulation**
 - * Math-Type II Reasoning Problems (Short Answer/Hand Scored Items)**
- 2. Building Based Data Teams will now continue to analyze state standardized test data and various instructional reports by classroom and grade level to identify areas of strength and target areas of instructional focus for this year.**

QUESTIONS TO GUIDE PARCC DATA REFLECTION & ACTION PLAN STEPS

- 3. Principals/School teams will then develop building specific goals/action plans targeting all students to demonstrate increased proficiency levels on state assessments. Building goals will specifically focus on areas in need of improvement and subgroup populations in need of improvement.**
- 4. Curriculum committees and PLCs will utilize the data to continue to review and revise district curriculum in these areas and make recommendations to the district to continue to improve the overall instructional program.**
- 5. Professional development in the areas of mathematics and language arts, will be offered to continue to improve teacher understanding of the NJSL and state standardized testing(especially in the identified areas).**

QUESTIONS TO GUIDE PARCC DATA REFLECTION & ACTION PLAN STEPS

What intervention strategies will we use?

- 1. Provide targeted PARCC skills- based practice to all students who are identified as, or who are at risk of being “not proficient” on state testing through direct practice activities integrated into instructional units for all students, with a focus on instructional areas that have been identified for improvement.**
- 2. There will be more instructional focus placed on the areas that have been identified at each grade level and/or schools.**
- 3. The district will continue to utilize various assessment programs to continue to progress monitor students and to provide additional instructional practice on technology based assessments (Study Island, STAR Assessments, IXL).**