

Dumont ESL Curriculum
Revised 2018

COURSE OF STUDY UNIT PLANNING GUIDE FOR:
ESL

GRADE LEVEL
6-8

PREPARED BY:
DISTRICT ESL TEACHERS

ALIGNED TO THE WIDA ENGLISH LANGUAGE DEVELOPMENT (ELD) STANDARDS AND 2016 NJSLS

BORN DATE: AUGUST 20, 2015
B.O.E. ADOPTED AUGUST 23, 2018

Dumont ESL Curriculum
Revised 2018

Grade Level: 6

Topic: Social Studies

Beginning of Human Society, Ancient World

Time Frame: See district maps

Standard	Student Learning Objective	Materials			Domains
WIDA 5	Students will be able to examine the different early world civilizations by focusing on the main idea and details of a variety of reading selections.	<p>Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with early civilizations and the beginnings of human society around the world.</p> <p>Important People and Places for units will be determined and reinforced through short reading passages and visual cues.</p> <p><i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i></p>			The use of listening, speaking, reading, and writing about social studies utilizing vocabulary needed from L1.
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the unit.

Dumont ESL Curriculum
Revised 2018

21st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback.

Technology: iPad Apps, Google Classroom

Websites: raz-plus.com, <https://listenwise.com/>,
www.abcya.com, www.pbskids.org <https://ell.brainpop.com/>,
www.nationalgeographic.com, www.discoveryeducation.com,
www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

- Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
- Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
- Personal health: healthy habits and exercise. (CRP3)
- Creativity: brainstorming and thinking productively.(CRP6)
- Critical thinking and problem solving.(CRP8)
- Use technology wisely and work productively in teams.(CRP11)
- Employ cultural awareness and respect for diversity.(CRP12)

Dumont ESL Curriculum
Revised 2018

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 6

Topic: Science

Chapters: Matter, Changing Earth, Characteristics of Life, Ecology

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 4	Students will be able to examine the variety of topics in Science relating to the world around them, including biology, matter, ecology, and geology.		Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with the units' topics. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about science utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language and complex structures related to topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the unit.
21st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.abcya.com , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com ,			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.		

Dumont ESL Curriculum
Revised 2018

www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

- Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
- Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
- Personal health: healthy habits and exercise. (CRP3)
- Creativity: brainstorming and thinking productively.(CRP6)
- Critical thinking and problem solving.(CRP8)
- Use technology wisely and work productively in teams.(CRP11)
- Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

- Calculate discounts, sales and taxes.
- Examine various ways to save, invest and spend money wisely.
- Compare jobs in the community as potential sources of income.
- Relate income to spending ability.
- Researching various professions and salaries for potential future job opportunities.
- Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 6

Topic: Mathematics

Chapters: Number Sense and Numerical Operations, Geometry and Measurement, Ratios and Probability

Time Frame: See district maps					
Standard	Student Learning Objective		Materials		Domains
WIDA 3	Students will be able to focus on the topics of Mathematics relating to the properties of addition, subtraction, division, and multiplication. In addition, fractions, geometry, and probability will also be determined depending on students' ability in mathematics.		Through a variety of methods utilizing reinforcement, realia, visuals, and one-on-one review, math terms will be focused on and reviewed for extra exposure and understanding. Supplemental activities as needed for classroom reinforcement		The use of listening, speaking, reading, and writing about mathematics utilizing vocabulary needed from L1.
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Pronounce and correctly spell mathematical terms associated with each unit.	Correctly explain and determine the terms and their definitions giving proper examples and solving problems using numerical expressions.	Focus on the development of terms and the applications with word problems utilizing visuals and a breakdown of topic vocabulary.	Answer questions more independently without the use of the vocabulary terms and definitions study sheet.	Give independent responses and explanations for both numerical and word problems.
21st Century Skills: Critical Thinking-elaborate, define, analyze, and evaluate mathematical methods to solve problems independently and collaboratively Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.abcya.com , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com , www.brainpop.com , www.mrnussbaum.com , www.quizizz.com 8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments. http://www.edmentum.com/ diagnostics and progress monitoring		

Dumont ESL Curriculum
Revised 2018

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers.

Gifted Student Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)

Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)

Personal health: healthy habits and exercise. (CRP3)

Creativity: brainstorming and thinking productively.(CRP6)

Critical thinking and problem solving.(CRP8)

Use technology wisely and work productively in teams.(CRP11)

Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 6

Topic: Language Arts

Time Frame: September - June					
Standard	Student Learning Objective		Materials	Domains	
WIDA 2	With support and as English proficiency allows, students will answer questions both written and orally about their everyday conversation and daily lives, giving more detail and elaboration.		Focus on vocabulary, context clues, and character analysis in detail with one-on-one conversation and graphic organizers such as Venn Diagrams and T-charts. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about language arts utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Language of topic using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the text. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the text.
21st Century Skills: Communication-develop, implement, and communicate new ideas to others effectively both in oral and written forms. Technology: iPad Apps, Google Classroom			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.		

Dumont ESL Curriculum
Revised 2018

Websites: raz-plus.com, <https://listenwise.com/>,
www.abcya.com, www.pbskids.org <https://ell.brainpop.com/>,
www.nationalgeographic.com, www.discoveryeducation.com,
www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
Personal health: healthy habits and exercise. (CRP3)
Creativity: brainstorming and thinking productively.(CRP6)
Critical thinking and problem solving.(CRP8)
Use technology wisely and work productively in teams.(CRP11)
Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
Calculate discounts, sales and taxes.
Examine various ways to save, invest and spend money wisely.
Compare jobs in the community as potential sources of income.
Relate income to spending ability.
Researching various professions and salaries for potential future job opportunities.
Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 6

Topic: Social and Instructional Language

Time Frame: September-June					
Standard	Student Learning Objective		Materials	Domains	
WIDA 1	With support and as English proficiency allows, students will answer questions both written and orally about their everyday conversation and daily lives, giving more detail and elaboration.		For language development in discourse, pronunciation and repetition will be emphasized and reinforced using a variety of listening and speaking materials. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about social language utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions with single words and phrases. Use vocabulary and pictures to accurately answer questions.	Answer WH- questions using more than one word for answers and utilizing simple sentence structure.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures.	Answer questions in detailed sentences using specific and some technical language as well as complex structures. Students will use a variety of sentence lengths and linguistic complexity and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary.
21st Century Skills: Communication-demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas. Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.abcya.com , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com ,			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessment.		

Dumont ESL Curriculum
Revised 2018

www.brainpop.com, www.mrnussbaum.com, www.quizizz.com

8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student **Accommodations:** Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)

Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)

Personal health: healthy habits and exercise. (CRP3)

Creativity: brainstorming and thinking productively.(CRP6)

Critical thinking and problem solving.(CRP8)

Use technology wisely and work productively in teams.(CRP11)

Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 7

Topic: Social Studies

Geography of the World, Continental Study

Time Frame: See district maps					
Standard	Student Learning Objective		Materials		Domains
WIDA 5	Students will be able to examine the different geographical forms and the history and background cultures of the seven continents.		<p>Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with geography and the continents.</p> <p>Important People and Places for units will be determined and reinforced through short reading passages and visual cues.</p> <p>Materials: <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i></p>		The use of listening, speaking, reading, and writing about social studies utilizing vocabulary needed from L1.
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the unit.

Dumont ESL Curriculum
Revised 2018

<p>21st Century Skills: 21st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback Technology: iPad Apps, Google Classroom Websites: raz-plus.com, https://listenwise.com/, www.abcya.com, www.pbskids.org https://ell.brainpop.com/, www.nationalgeographic.com, www.discoveryeducation.com, www.brainpop.com, www.mrnussbaum.com, www.quizizz.com 8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5</p>	<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post Assessments.</p>
<p>Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.</p>	

<p>Career Ready Practices:</p> <ul style="list-style-type: none">Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)Personal health: healthy habits and exercise. (CRP3)Creativity: brainstorming and thinking productively.(CRP6)Critical thinking and problem solving.(CRP8)Use technology wisely and work productively in teams.(CRP11)Employ cultural awareness and respect for diversity.(CRP12)

Dumont ESL Curriculum
Revised 2018

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 7

Topic: Science

History of Earth and Properties of Earth's Materials, Changing Earth: Climates and Weather
Life Science: Living Organisms, Energy Cycle, Genetics and Heredity, Evolution and Diversity

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 4	Students will be able to examine the variety of topics in Science relating to the world around them, including biology, matter, ecology, and geology.		Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with the units' topics. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about science utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the unit.

Dumont ESL Curriculum
Revised 2018

<p>21st Century Skills: 21st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback Technology: iPad Apps, Google Classroom Websites: raz-plus.com, https://listenwise.com/, www.abcya.com, www.pbskids.org https://ell.brainpop.com/, www.nationalgeographic.com, www.discoveryeducation.com, www.brainpop.com, www.mrnussbaum.com, www.quizizz.com 8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5</p>	<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>
<p>Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.</p>	

Career Ready Practices:

- Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
- Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
- Personal health: healthy habits and exercise. (CRP3)
- Creativity: brainstorming and thinking productively.(CRP6)
- Critical thinking and problem solving.(CRP8)
- Use technology wisely and work productively in teams.(CRP11)
- Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

- (9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
- Calculate discounts, sales and taxes.
- Examine various ways to save, invest and spend money wisely.
- Compare jobs in the community as potential sources of income.

Dumont ESL Curriculum
Revised 2018

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 7

Topic: Mathematics

Number Sense and Numerical Operations, Geometry and Measurement, Ratios and Probability

Time Frame: See district maps

Standard	Student Learning Objective		Materials		Domains
WIDA 3	Students will be able to focus on the topics of Mathematics relating to the properties of addition, subtraction, division, and multiplication. In addition, fractions, geometry, and probability will also be introduced and studied depending on students' ability in mathematics.		Through a variety of methods utilizing reinforcement, realia, visuals, and one-on-one review, math terms will be focused on and reviewed for extra exposure and understanding. Supplemental materials for classroom support		The use of listening, speaking, reading, and writing about mathematics utilizing vocabulary needed from L1.
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Pronounce and correctly spell mathematical terms associated with each unit.	Correctly explain and determine the terms and their definitions giving proper examples and solving problems using numerical expressions.	Focus on the development of terms and the applications with word problems utilizing visuals and a breakdown of topic vocabulary.	Answer questions more independently without the use of the vocabulary terms and definitions study sheet.	Give independent responses and explanations for both numerical and word problems.
21 st Century Skills: Critical Thinking-elaborate, refine, analyze, and evaluate mathematical methods to solve problems independently and collaboratively Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.abcya.com , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com , www.brainpop.com , www.mrnussbaum.com , www.quizizz.com 8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post Assessments.		
Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student					

Dumont ESL Curriculum
Revised 2018

Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)

Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)

Personal health: healthy habits and exercise. (CRP3)

Creativity: brainstorming and thinking productively.(CRP6)

Critical thinking and problem solving.(CRP8)

Use technology wisely and work productively in teams.(CRP11)

Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 7

Topic: Language Arts

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 2	Cite several pieces of textual evidence to support written analysis. When engaged in narrative writing, provide a conclusion that follows from and reflects on the narrated experiences or events from the text		Focus on vocabulary, context clues, and character analysis in detail with one-on-one conversation and graphic organizers such as Venn Diagrams and T-charts. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about language arts utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Read to cite the most supportive textual evidence by matching phrase citations from adapted text to visual representations of the text with L1 support and a partner. Using a cloze activity, compose short conclusions that reflect on the experiences and events in a narrative story by matching visual representations of conclusions to captions.	Read to cite the most supportive textual evidence by matching sentence citations from adapted text to visual representations of the text with L1 support. Using a list of possible conclusions, compose short, sentence-level conclusions that reflect on the experiences and events in a narrative story.	Read to cite the most supportive textual evidence from adapted and grade level literature using a graphic organizer and working with a partner. Working with a partner, compose short, paragraph conclusions that reflect on the experiences and events in a narrative story using a graphic organizer.	Read to cite the most supportive textual evidence from grade level literature using a graphic organizer. Using peer input, compose conclusions that reflect on the experiences and events in a narrative story approaching a 7 th grade writing level.	Read to cite the most supportive textual evidence from grade-level literature. Compose conclusions that reflect on the experiences and events in a narrative story at a 7 th grade writing level.

Dumont ESL Curriculum
Revised 2018

<p>21st Century Skills: Communication-develop, implement, and communicate new ideas to others effectively both in oral and written forms.</p> <p>Technology: iPad Apps, Google Classroom</p> <p>Websites: raz-plus.com, https://listenwise.com/, www.pbskids.org https://ell.brainpop.com/, www.nationalgeographic.com, www.discoveryeducation.com, www.brainpop.com, www.mrnussbaum.com, www.quizizz.com www.learnzillion.com, www.quizlet.com, www.wordle.com</p> <p>8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5</p>	<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>
<p>Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student</p> <p>Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.</p>	

<p>Career Ready Practices:</p> <ul style="list-style-type: none">Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)Personal health: healthy habits and exercise. (CRP3)Creativity: brainstorming and thinking productively.(CRP6)Critical thinking and problem solving.(CRP8)Use technology wisely and work productively in teams.(CRP11)Employ cultural awareness and respect for diversity.(CRP12)

<p>Personal Finance:</p> <p>(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)</p> <p>Calculate discounts, sales and taxes.</p> <p>Examine various ways to save, invest and spend money wisely.</p>

Dumont ESL Curriculum
Revised 2018

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 7

Topic: Social and Instructional Language

Time Frame: September- June					
Standard	Student Learning Objective		Materials		Domains
WIDA 1	<p>Students will participate in discussions (one-on-one, in groups, and teacher-led) with partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p>With support, students will answer questions both written and orally about their everyday conversation and daily lives, giving more detail and elaboration.</p>		<p>For language development in discourse, pronunciation and repetition will be emphasized and reinforced using a variety of listening and speaking materials.</p> <p><i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i></p>		<p>The use of listening, speaking, reading, and writing about social language utilizing vocabulary needed from L1.</p>
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	<p>Answer Yes/No questions with single words and phrases. Use vocabulary and pictures to accurately answer questions.</p>	<p>Answer WH- questions using more than one word for answers and utilizing simple sentence structure.</p>	<p>Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures.</p>	<p>Answer questions in detailed sentences using specific and some technical language as well as complex structures. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.</p>	<p>Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary.</p>
<p>21st Century Skills: Creativity and Innovation—Demonstrate originality and inventiveness in work and understand the real world to adopting new ideas</p> <p>Technology: iPad Apps, Google Classroom</p>			<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>		

Dumont ESL Curriculum
Revised 2018

Websites: raz-plus.com, <https://listenwise.com/>,
www.pbskids.org <https://ell.brainpop.com/>,
www.nationalgeographic.com, www.discoveryeducation.com,
www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
www.learnzillion.com, www.quizlet.com, www.wordle.com
www.englishforeveryone.org, www.teachertube.com

8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
Personal health: healthy habits and exercise. (CRP3)
Creativity: brainstorming and thinking productively.(CRP6)
Critical thinking and problem solving.(CRP8)
Use technology wisely and work productively in teams.(CRP11)
Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
Calculate discounts, sales and taxes.
Examine various ways to save, invest and spend money wisely.
Compare jobs in the community as potential sources of income.
Relate income to spending ability.
Researching various professions and salaries for potential future job opportunities.
Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 8

Topic: Social Studies

Geography of the North American Continent, Creating a Lasting Government in America, State and Local Governments, American Economic System

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 5	Students will learn about the continent of North America and the process of creating a lasting government and economy in both the United States and Canada.		<p>Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with the North American continent and the government and political system.</p> <p>Important People and Places for units will be determined and reinforced through short reading passages and visual cues.</p> <p><i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i></p>	The use of listening, speaking, reading, and writing about social studies utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from unit.

Dumont ESL Curriculum
Revised 2018

<p>21st Century Skills: 21st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback</p> <p>Technology: iPad Apps, Google Classroom</p> <p>Websites: raz-plus.com, https://listenwise.com/, www.pbskids.org https://ell.brainpop.com/, www.nationalgeographic.com, www.discoveryeducation.com, www.brainpop.com, www.mrnussbaum.com, www.quizizz.com, www.learnzillion.com, www.quizlet.com, www.wordle.com, www.nationalgeographic.com, www.discoveryeducation.com, www.biography.com www.mrnussbaum.com</p> <p>8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5</p>	<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>
<p>Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student</p> <p>Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.</p>	

<p>Career Ready Practices:</p> <ul style="list-style-type: none">Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)Personal health: healthy habits and exercise. (CRP3)Creativity: brainstorming and thinking productively.(CRP6)Critical thinking and problem solving.(CRP8)Use technology wisely and work productively in teams.(CRP11)Employ cultural awareness and respect for diversity.(CRP12)

Dumont ESL Curriculum
Revised 2018

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 8

Topic: Science

Matter, Changing Earth, Characteristics of Life, Ecology

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 4	Students will be able to examine the variety of topics in Science relating to the world around them, including biology, matter, ecology, and geology.		Through graphic organizers and writing prompts, students will focus on vocabulary and specific terms associated with the units' topics. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about science utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions about the text with single words and phrases. Use vocabulary and pictures to accurately answer questions based on the unit's reading.	Answer WH- questions about the text using more than one word for answers and utilizing the unit vocabulary in simple sentences.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures from the unit's chapter.	Answer questions in detailed sentences using specific and some technical language as well as complex structures related to the unit. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary from the unit.
21st Century Skills: 21 st Century Skills: Creativity and Innovation-Be responsive to new and diverse perspectives; cooperatively include group input and feedback Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com ,			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.		

Dumont ESL Curriculum
Revised 2018

www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
www.learnzillion.com, www.quizlet.com, www.wordle.com
www.nationalgeographic.com, www.discoveryeducation.com,
www.brainpop.com, www.mrnussbaum.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
Personal health: healthy habits and exercise. (CRP3)
Creativity: brainstorming and thinking productively.(CRP6)
Critical thinking and problem solving.(CRP8)
Use technology wisely and work productively in teams.(CRP11)
Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
Calculate discounts, sales and taxes.
Examine various ways to save, invest and spend money wisely.
Compare jobs in the community as potential sources of income.
Relate income to spending ability.
Researching various professions and salaries for potential future job opportunities.
Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 8

Topic: Mathematics

Number Sense and Numerical Operations, Geometry and Measurement, Ratios and Probability

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 3	Students will be able to focus on the topics of Mathematics relating to the properties of addition, subtraction, division, and multiplication. In addition, fractions, geometry, and probability will also be studied depending on students' ability in mathematics.		Through a variety of methods utilizing reinforcement, realia, visuals, and one-on-one review, math terms will be focused on and reviewed for extra exposure and understanding. Supplemental materials for classroom support	The use of listening, speaking, reading, and writing about mathematics utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Pronounce and correctly spell mathematical terms associated with each unit.	Correctly explain and determine the terms and their definitions giving proper examples and solving problems using numerical expressions.	Focus on the development of terms and the applications with word problems utilizing visuals and a breakdown of topic vocabulary.	Answer questions more independently without the use of the vocabulary terms and definitions study sheet.	Give independent responses and explanations for both numerical and word problems.
<p>21st Century Skills: Critical Thinking-elaborate, refine, analyze, and evaluate mathematical methods to solve problems independently and collaboratively</p> <p>Technology: iPad Apps, Google Classroom</p> <p>Websites: raz-plus.com, https://listenwise.com/, www.pbskids.org https://ell.brainpop.com/, www.nationalgeographic.com, www.discoveryeducation.com, www.brainpop.com, www.mrnussbaum.com, www.quizizz.com www.learnzillion.com, www.quizlet.com, www.wordle.com</p> <p>8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5</p>			<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>		
<p>Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student</p>					

Dumont ESL Curriculum
Revised 2018

Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)

Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)

Personal health: healthy habits and exercise. (CRP3)

Creativity: brainstorming and thinking productively.(CRP6)

Critical thinking and problem solving.(CRP8)

Use technology wisely and work productively in teams.(CRP11)

Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)

Calculate discounts, sales and taxes.

Examine various ways to save, invest and spend money wisely.

Compare jobs in the community as potential sources of income.

Relate income to spending ability.

Researching various professions and salaries for potential future job opportunities.

Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 8

Topic: Language Arts

Time Frame: See district maps					
Standard	Student Learning Objective		Materials	Domains	
WIDA 2	<p>Write narratives routinely over extended time frames (time for reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of specific tasks, purposes, and audiences.</p> <p>Come to discussions prepared having read or researched required material on the topic or text.</p> <p>Demonstrate command of standard English grammar and usage when writing or speaking (with special attention on verb usage).</p>		<p>Focus on vocabulary, context clues, and character analysis in detail with one-on-one conversation and graphic organizers such as Venn Diagrams and T-charts.</p> <p><i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i></p>	<p>The use of listening, speaking, reading, and writing about language arts utilizing vocabulary needed from L1.</p>	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	<p>Write and speak to develop an understanding of the correct usage of phrases in discussions and written assignments by matching phrases to their functions with graphic representations and L1 support.</p>	<p>Using cloze activities, write and speak to develop an understanding of the correct usage of phrases and clauses in discussions and written assignments by matching phrases/clauses to their functions and.</p>	<p>Using a graphic organizer and oral practice, write and speak to demonstrate correct usage of phrases and clauses in approaching grade level discussions and written assignments.</p>	<p>Write and speak to demonstrate correct usage of phrases and clauses in approaching grade level discussions and written assignments with more specific details.</p>	<p>Write and speak to demonstrate correct usage and forms of verbs and grammatical features.</p>
<p>21st Century Skills: Communication-develop, implement, and communicate new ideas to others effectively both in oral and written forms.</p> <p>Technology: iPad Apps, Google Classroom</p>			<p>Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.</p>		

Dumont ESL Curriculum
Revised 2018

Websites: raz-plus.com, <https://listenwise.com/>,
www.pbskids.org <https://ell.brainpop.com/>,
www.nationalgeographic.com, www.discoveryeducation.com,
www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
www.learnzillion.com, www.quizlet.com, www.wordle.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student
Accommodations: Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
Personal health: healthy habits and exercise. (CRP3)
Creativity: brainstorming and thinking productively.(CRP6)
Critical thinking and problem solving.(CRP8)
Use technology wisely and work productively in teams.(CRP11)
Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
Calculate discounts, sales and taxes.
Examine various ways to save, invest and spend money wisely.
Compare jobs in the community as potential sources of income.
Relate income to spending ability.
Researching various professions and salaries for potential future job opportunities.
Relate how educational choices and demand for skills improve earning power and employability.

Dumont ESL Curriculum
Revised 2018

Grade Level: 8

Topic: Social and Instructional Language

Time Frame: September- June					
Standard	Student Learning Objective		Materials	Domains	
WIDA 1	With support and as English proficiency allows, students will answer questions both written and orally about their everyday conversation and daily lives, giving more detail and elaboration.		For language development in discourse, pronunciation and repetition will be emphasized and reinforced using a variety of listening and speaking materials. <i>Language for Learning, Making Connections, Scott Foresman Texts, Hot Topics Series, Supplemental Readings based on classroom reinforcement</i>	The use of listening, speaking, reading, and writing about social language utilizing vocabulary needed from L1.	
	ELP 1	ELP 2	ELP 3	ELP 4	ELP 5
	Answer Yes/No questions with single words and phrases. Use vocabulary and pictures to accurately answer questions.	Answer WH- questions using more than one word for answers and utilizing simple sentence structure.	Answer questions in complete sentences with general and some specific language using graphic organizer provided and/or pictures.	Answer questions in detailed sentences using specific and some technical language as well as complex structures. Students will use a variety of sentence lengths, linguistic complexity, and vocabulary usage.	Answer questions in detailed sentences using technical language as well as complex structures related to the topic. Language forms and discourse complexity will vary but will adequately and accurately use vocabulary.
21st Century Skills: Creativity and Innovation—Demonstrate originality and inventiveness in work and understand the real world to adopting new ideas Technology: iPad Apps, Google Classroom Websites: raz-plus.com , https://listenwise.com/ , www.pbskids.org https://ell.brainpop.com/ , www.nationalgeographic.com , www.discoveryeducation.com ,			Assessments: Teacher observation of student recall and effective performance of tasks. Formal and informal assessments, as determined by teacher. Pre and Post SGO Assessments.		

Dumont ESL Curriculum
Revised 2018

www.brainpop.com, www.mrnussbaum.com, www.quizizz.com
www.learnzillion.com, www.quizlet.com, www.wordle.com
www.englishforeveryone.org, www.teachertube.com
8.2.2.A.1, 8.2.2.A.2, 8.1.2.C.1, 8.1.P.A.5

Special Education Accommodations: Modify and chunk tasks according to students' ability. Provide visual and verbal cues for directions and expectations. Maintain preferential seating. Conferencing with appropriate staff. Extra Help offered. Graphic Organizers. Gifted Student **Accommodations:** Differentiate tasks according to students' ability, Self-Directed Learning, Independent Research, Individualized Pacing, Supplemental Texts according to students' English language proficiency levels.

Career Ready Practices:

Citizenship: make smart choices both inside and outside of the school community, character education, and social emotional learning. (CRP1)
Communication: through a combination of drawing, dictating, reading and writing purposefully, and using rubrics. (CRP4)
Personal health: healthy habits and exercise. (CRP3)
Creativity: brainstorming and thinking productively.(CRP6)
Critical thinking and problem solving.(CRP8)
Use technology wisely and work productively in teams.(CRP11)
Employ cultural awareness and respect for diversity.(CRP12)

Personal Finance:

(9.1.4.A.1, 9.1.4.A.2, 9.1.4.A.3, 9.1.8.A.1, 9.1.8.A.4, 9.1.8.A.5, 9.1.8.A.6., 9.1.8.A.7)
Calculate discounts, sales and taxes.
Examine various ways to save, invest and spend money wisely.
Compare jobs in the community as potential sources of income.
Relate income to spending ability.
Researching various professions and salaries for potential future job opportunities.
Relate how educational choices and demand for skills improve earning power and employability.