



Media Skills Curriculum

Grades K - 5

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The K-5 Media Skills Curriculum is designed to encourage students to acquire the skills needed for lifelong learning. Providing students with basic media literacy will facilitate growth throughout their lives. Based on the English Language Arts Core Curriculum Standards and the American Association of School Librarians (AASL) Standards for the 21st Century Learners, the media curriculum will provide students with the opportunity to learn various informational skills and apply them to classroom projects and assignments as well as everyday life. This curriculum emphasizes different learning styles, varied reading levels and interests, encourages higher order thinking, information retrieval skills, and the ability to use information correctly. It encourages the enjoyment of reading, appreciation of literature, and the value of books and other media sources to promote intellectual freedom. Many of the activities are cooperatively based and use technology in a variety of applications.

The K-5 curriculum is arranged by broad essential questions. It is meant to be flexible and change as the Language Arts Curriculum changes, and is designed to build upon skills as they are learned throughout the grade levels. In order for these skills to be integrated into specific subject areas, the sequence and scope of these lessons will be adapted to fit the needs of the classroom curriculum. The curriculum challenges students to become effective users of the library and impacts their own personal reading growth.

Unit: Media Center Curriculum		Unit Title: K-5		
Unit Length: School Year				
Performance Indicators (Standards and Objectives)	Essential Questions	Activities (Approximate Time Frame)	Vocabulary	Resources
Kindergarten CC.K.SL.1a	*What is a library media center and what does a librarian do? What are the rules in a library?	(September) Read aloud which compares the mailman bringing mail to addresses with a librarian delivering books to readers. Students use large alphabet letters to “deliver” books to their addresses.	Media center Circulation desk	<u>The Jolly Postman OR Other People’s Letters</u> , by Janet Ahlberg
CC.K.R.1.5	*How do we care for a book and what are the parts of a book?	(October) Read aloud used to model the care of a book. Simon Says game using parts of a book.	Spine Title page Front and back cover Text Illustrations	<u>The Shelf Elf</u> , by Jackie Mims Hopkins <u>Read it don’t Eat it</u> , by Ian Schoehen Skeleton spine worksheet

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CC.K.SL.2 CC.K.R.F.2 CC.K.RL.3	*How do we listen to a story? What are the important ideas in a story?	(November) Give me Five – using the 5 senses to identify proper behavior in the library. Questioning-who, what, where, why, when KWL chart	<ul style="list-style-type: none"> • Character • Setting • Plot 	Thanksgiving/Autumn Read Alouds
CC.K.R.F.1d	*How do we find books in the media center?	(December) ABC order activities. Students use the Shelf Elf markers to practice finding and putting away books. Students identify the beginning letter of their name and where they would order themselves.	Shelf markers	Holiday read alouds

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CC.K.R.I.9 CC.K.R.L.9 CC.K.R.I.3	*What is the difference between a fiction and a non-fiction story?	(January) Read alouds are compared for their information KWL chart of factual information about bears	Lair, Hibernate, Autumn, Blubber, Grouse, Badger Gopher, wren, mole, raven, rugged	<u>Every Autumn Comes the Bear</u> , by Arnosky <u>Bear Snores On</u> , by Wilson Bear Snores On worksheets for identifying story elements
CC.K.RL.5 CC.K.R.F.1	*What are the different types of books in a library?	(February) Students are shown examples of various types of books: picture, biography, poetry, and fairy tales... Physically tour the library to realize the extent of the shelving and areas. Stories portrayed in print, audio and video.	<ul style="list-style-type: none"> genre 	<u>I Like Books</u> , by Anthony Browne I Like Books worksheet

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CC.K.R.I.6 CC.K.R.I.1	*What does an author do?	(March) Locate the author of various books.	Author Newbery award	Author websites:
CC.K.SL.5	*What is the job of an illustrator?	(April) Locate the illustrators of various books.	Illustrator Caldecott Award	Illustrator websites
CC.K.SL.1 CC.K.W.1 CC.K.W.6 CC.K.SL.6	*What makes a book our favorite?	(May) Students collaborate and chart reasons that they really like a book. They will illustrate a book title and present it to the class.		Favorite book home worksheet. Book poster template

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Grade 1 CC.1.sl.l.1a	*What is a library media center, what does a librarian do, and what are the rules of a library?	(September) Read alouds to introduce the library and materials found there. How would a shelf elf feel? activities	<ul style="list-style-type: none"> • Media Center • Media specialist • Circulation desk 	<u>The Shelf Elf</u> , by Jackie Mims Hopkins <u>IQ Goes to the Library</u> , by Mary Ann Fraser <u>Library Lion</u> , by Michelle Knudsen
CC.1.R.I.5	*What are the parts of a book and how do you take care of them?	(October) Students are given individual books to examine. What are books made of? What could happen to the pages? Use of bookmarks	<ul style="list-style-type: none"> • Spine • Title page • Cover • Text Illustrations 	Skeleton spine worksheet Bookmark template for coloring
CC.1.R.F.4a	*How do I choose a book from the library?	(November) Using a library card, shelf marker 5 finger rule-just right book		Shelf elf shelf marker Just right template

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CC.1.R.I.5a	*What is the difference between a fiction and a non-fiction book?	(December) Read Alouds used to establish real from fake information about bats. KWL chart of facts about bats. Sorting fiction and non-fiction titles.	<ul style="list-style-type: none"> • Extinction • Echolocation 	<u>Stellaluna</u> by Janet Cannon <u>Zippping, Zapping, Zooming Bats</u> , by Ann Earle
CC.1.RL.3 CC.1.RL.7	*What are the elements of a story?	(January) Using the SmartBoard, Students learn a repetitive song naming the characters, setting, beginning, middle, and end of a story.	<ul style="list-style-type: none"> • Character • Plot • Setting 	Parts of a Story video and song. Myfirstgrade-class-jill.blogspot.com <u>The Hello Goodbye Window</u> , by Norton Juster Story elements from Fairy Tales worksheet
CC.1.W.7,8	*Where does our information come from?	(February) Students investigate various sources of information. Use stickers to label.	<ul style="list-style-type: none"> • Source • Citation 	Citation picture template Source stickers

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CC.1.SL.5	*What do an author and an illustrator do?	(March) Read alouds about authors and illustrators. Students complete simple worksheets to identify the jobs of each	<ul style="list-style-type: none"> Newbery Award Caldecott Award Author Illustrator 	<u>From Pictures to Words: A Book About Making a Book</u> , by Janet Stevens Author/Illustrator worksheets
CC.1.SL.6 CC.1.W.6	*Author study	(April) Students review Carle's website with video and photo gallery. Picture walk through books.	<ul style="list-style-type: none"> Eric Carle 	<u>The Very Hungry Caterpillar</u> , by Eric Carle www.eric-carle.com/home.html <u>Do You Want to be My Friend?</u> by Eric Carle
CC.1.SL.5 CC.1.W.1	*What makes a book a favorite?	(May) Group discussion of what makes a good book. Students chart answers and create Puppets from favorite characters.		Favorite book-home template. Puppet patterns

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Grade 2 CC.2.SL.1.a	*What is a media center and what are the rules?	(September) Read Aloud to introduce library and staff. Students tour the room.	<ul style="list-style-type: none"> Media Center Media Specialist 	<u>Miss Brooks Loves Books</u> , by Barbara Bottner
CC.2.RF.4a,b	*How do I locate a book that is just right for me and check it out?	(October) Students investigate the areas of the library housing books within their reading range. Discuss and chart ways to tell if a book is Just right .		Just right poster Reasons for Selecting Books cards.

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CC.2.R.1.6	*What types of books and media are in a library and how is it arranged?	(November) Review fiction and non fiction. Students discuss examples of additional genre and locate.	<ul style="list-style-type: none"> • Genre • Dewey Decimal system • Fiction/Non • Biography • Reference • Dictionary • Encyclopedia 	Audio and video versions of books.
CC.2.L.4.e				
CC.2.SI.6	*How do I find information in the library?	(December-January) Students view elementary versions of websites and online reference to answer questions.	<ul style="list-style-type: none"> • BELS 	Reference Worksheets Online Reference websites
CC.2.R.1.6	*What are Newbery and Caldecott Awards?	(February) Read Aloud to discuss the role of an author. Students view Caldecott winners on the SmartBoard. Discuss the illustrations.	<ul style="list-style-type: none"> • author • illustrator • manuscript • persistent 	<u>What do Authors Do?</u> , by Eileen Christelow www.carnegielibrary.org/kids/books/caldecotts.cfm

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CC.2.R.L.1 CC.2.R.L.2	*What is a fairytale/folktale	(March) Students review the elements of a story. They create a story telling rope to recreate sequence.	<ul style="list-style-type: none"> Fairytale folktale 	Story telling rope cut outs and yarn
CC.2.W.8	*Author study	(April) Students visit an author's website to gather information. Author TBD		TBD Author worksheet
CC.2.SL.5 CC.2.W.1	*What makes a book a favorite?	(May) Students discuss what makes a book a favorite. Write and present their book choice and reasons.	<ul style="list-style-type: none"> podcast 	Garageband

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<p>Grade 3 CC.3.S.L.1a CC.3.R.I.1</p>	<p>*What is the library media center and what are the rules?</p>	<p>(September) Read Aloud to encourage discussion of what reading means to us. Using Imagination. Map used to illustrate main character's travel from Texas to Iowa. Students chart observations of what a library has to offer.</p>	<ul style="list-style-type: none"> Library/media center Media specialist 	<p><u>Tomas and the Library Lady</u>, by Pat Mora</p>
<p>CC.3.R.L.2</p>	<p>*How do I locate materials in the library that are just right for me?</p>	<p>(October) Discussion and charting of what makes a Just Right book and not to "judge a book by its cover". Read <u>Goldilocks</u> and develop a Goldilocks Rule.</p>		<p><u>Goldilocks and the Three Bears</u>, by Jan Brett</p> <p>"Is This the right Book for Me" poster</p>

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CC.3.R.i.7 CC.3.L.2g	*How do I find information in the library?	(November) Using the SmartBoard, the BELS site is modeled for students. Worksheets are completed independently at a computer.	<ul style="list-style-type: none"> • BELS 	BELS worksheets
CC.3.SL.4 CC.3.W.4	*How do I research online in the media center?	(December) Students use online search sites to find information on a holiday they celebrate	<ul style="list-style-type: none"> • Citation • Dictionary • Encyclopedia • Atlas 	Research worksheets
CC.3.R.L.2,3,9 CC.3.R.I.2 CC.3.R.I.5	*What are the elements of a story?	(January) Elements poster is discussed and students create individual posters to identify the elements of a story.	<ul style="list-style-type: none"> • Character • Setting • sequence 	Paper, yarn and supplies for posters Story elements poster

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CC.3.SL.5 CC.3.SL.6 CC.3.W.4	*What are ways that I can publish my work in the library? How do I choose which technology tools to use and when appropriate?	(February) Examples of a PowerPoint, Podcast and Publishing program are displayed on the SmartBoard.	<ul style="list-style-type: none"> • Microsoft Word • PowerPoint • Podcast 	Garageband for podcasting iAuthor for publishing PowerPoint
CC.3.R.1.1	*What are the Newbery and Caldecott Awards?	(March) Students view and discuss a PowerPoint giving background and examples of Award winners. Read Aloud to discuss the role of an author.		Newbery and Caldecott Award PowerPoints <u>What do Authors Do?</u> , by Eileen Christelow

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CC.3.R.1.5 CC.3.R.1.7	*Author Study	(April) Students investigate the author Patricia Polacco in conjunction with their classroom reading of her books. Read Aloud and video interview with the author are presented.	<ul style="list-style-type: none"> Patricia Polacco 	www.patriciapolacco.com <u>In Our Mother's House</u> , by Patricia Polacco
CC.3.W.1	*What makes a book a favorite?	(May) Students identify and chart the elements of a good book. They choose a method of publishing or presenting their ideas.		PowerPoint, GarageBand and iAuthor templates for students.

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Grade 4 CC.4.SL.1 CC.4.SL.1b CC.4.R.I.1	*What is a library media center and what are the rules?	(September) Student generated chart depicting ideas of what a media center offers and what type of behavior is expected. Read Aloud to supplement.	<ul style="list-style-type: none"> • Media center • Media specialist • Circulation desk 	<u>Tomas and the Library Lady</u> , by Pat Mora
CC.4.R.I.7	*How do I find information in the library?	(October-November) Students view BELS website on the SmartBoard to learn to navigate. Independently complete a worksheet to develop their skills at locating books. Complete a physical map of the media center.	<ul style="list-style-type: none"> • Dewey Decimal system • BELS • Genre 	BELS worksheet Media Center map

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CC.4.R.I.4	*How do I research in the media center?	(December) Search skills will be modeled for students and they will be introduced to Internet directories. Internet safety video will be shown. Students practice navigation using a Search Worksheet.	<ul style="list-style-type: none"> Keywords Citations Boolean Operators 	<u>Boolean Machine</u> website The Key to Keywords worksheet
CC.4.R.I.9 CC.4.SL.4 CC.4.W.4,6,7,9.	*How do I present information? How do I choose which technology tools to use and when they are appropriate?	(January-February) Students are introduced to sample PowerPoints and Podcasts. They will follow tutorials to create one example of each.	<ul style="list-style-type: none"> Podcasting 	<ul style="list-style-type: none"> <u>PowerPoint</u> <u>GarageBand</u>

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CC.4.R.1.3	*What is a Newbery and Caldecott Award?	(March) A brief history of the Newbery and Caldecott medals is presented. Students investigate winners by completing worksheets.	<ul style="list-style-type: none"> • Author • Illustrator 	<u>What do Authors Do?</u> , by Eileen Christelow <u>The One and Only Ivan</u> , by Katherine Applegate. <u>This is Not My Hat</u> , by Jon Klassen www.carnegielibrary.org www.ala.org Award book worksheet
CC.4.R.1.7,8	*Author study	(April) Students will navigate the author website and additional resources to present information about one of the author's of a novel they are reading this year.		Assorted author sites for Steig, Armstrong,...
CC.4.SL.1 and 1a	*What makes a book a favorite?	(May) Students collaborate to decide what constitutes a favorite book. They present their individual choices as oral presentations.	<ul style="list-style-type: none"> • book talk 	

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Grade 5 CC.5.	*What is a library media center and what are the rules?	(September) -Scavenger hunt for books of various genre, both fiction and non-fiction, to assess the knowledge of students about the library. -Tour of library for general information. -Assess students with linked library cards. -Read Aloud to prompt discussion of media center behavior.	<ul style="list-style-type: none"> • Media center • Media specialist • Circulation desk 	<u>Too Much Noise in the Library</u> , by Susan Margaret Chapman
CC.5.R.L.7 CC.5.L.4c	*How do I find books and media in the library?	(October) -Introduction to BELS online catalog. Students view on the SmartBoard and apply to their own searches. Students view genre in various media formats.	<ul style="list-style-type: none"> • BELS • Genre • reference 	BELS tutorial handout

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CC.5.L.2d CC.5.R.I.4 CC.5.R.I.1	*How do I do research in the library?	(November-December) Students view examples of online searching and discuss and complete The Key to Keywords worksheets	<ul style="list-style-type: none"> • Search skills • Citations • Primary sources • Keywords 	Citationmaker
CC.5.R.I.6,7.	*How do I evaluate websites for information?	(January) Students will be shown a slideshow of information about how to evaluate a website. The 5 W's handout will go along with this slideshow as a student guide. Examples of invalid sites will be presented.		www.slideshare.net/jwv/website-evaluation-lesson-elementary The Five W's of Website Evaluation handout

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CC.5.SL.4,5 CC.5.RI.9 CC.5.W.7	*What are the ways I can present information? How do I choose which technology tools to use and when they are appropriate?	(February-March) Students are introduced to presentation tools, PowerPoint and Podcasting. They will follow tutorials to create one of each about themselves.	<ul style="list-style-type: none"> • Publish • PowerPoint • Podcast 	<ul style="list-style-type: none"> • GarageBand for Podcasting • iAuthor
CC.5.RI.8 CC.5.SL.2	*Author study	(April) Students are presented with PowerPoints about the Newbery and Caldecott Awards. Students search for Caldecott and Newbery winners and then locate the books in the library.	<ul style="list-style-type: none"> • Newbery Award • Caldecott Award 	<p>The One and Only Ivan, by Katherine Applegate.</p> <p>This is Not My Hat, by Jon Klassen</p> <p>www.carnegielibrary.org www.ala.org</p> <p>Newbery and Caldecott Award PowerPoints</p>

