Dumont Public School District

SCHOOL DISTRICT -PARENT COMPACT

The <u>Dumont School District</u> and the parents of the students participating in schools, activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2018-19 school year.

SCHOOL-PARENT COMPACT PROVISIONS

Provisions bolded in this section are required to be in the Title I, Part A school-parent compact.

School Responsibilities

The Dumont School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Ensuring that curriculum is standards based and rigorous.
Ensuring that learning opportunities are differentiated for students.
Ensuring that student progress remains a focus of all curriculum initiatives.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

November 14-16 & March 27-29

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Quarterly Progress Reports and Report Cards

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Appointments arranged by Principal. Email contact and phone contact is also available.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Reading to class

Various PTA/PTO activities Special Classroom Days Other activities as approved by teacher and principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Describe the	ways in which parents will support their children's learning, such as:
	Monitoring attendance.
	Ensuring that homework is completed.
Ō	Monitoring amount of television children watch.
	Volunteering in child's classroom.
	Participating, as appropriate, in decisions relating to my child's education.
	Promoting positive use of my child's extracurricular time.
	Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either posted on the school district website and/or received by my child or by mail and responding, as appropriate.
Student Res	ponsibilities (revise as appropriate to grade level)
*	ents, will share the responsibility to improve our academic achievement and state's high standards. Specifically, we will:
Describe the	ways in which students will support their academic achievement, such as:
	Do my homework every day and ask for help when I need it.
	Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.